SMA	RT
BETTER TOOLS. BETTE	R LEARNING
LEΔRN	ING

LEARNING	Т	ำ hinking	g Log			
Name:			_	Date:		
Task:						
Before reading connec						
Activating prior knowle	dge What do you knov	w? Making co	onnections	: to your life, o	other texts, the	e world
Prediction/hypothesis:	What important ideas do y	you think will un	fold, and why?	2		
Questions: What are you v	vondering? Why?					
S-t-r-e-t-c-h goal: What	t is your goal? Why is this	a good goal for	you?			
Goal:						
I plan to focus on:						3
feelings motion	sounds smells	textures	tastes	colours	shapes and sizes	message lesson theme ideas
what's happening?	where? when?	sequence	problems, issues, actions	how? why?	next why?	© Susan Close Learni

During Reading... processing information: thinking with the text & gathering what's important to remember

Chunk 1

Chunk 2
Chunk 3
Reflecting: on goals criteria the task
Tronocting: on godio ontond the tack
After Reading transforming understandings
Reflecting on Learning
Reflecting on Learning
□ Put a √ on evidence you met your stretch goal.
□ Put a √ on evidence you met your stretch goal.
 □ Put a √ on evidence you met your stretch goal. □ What strengths are you noticing in your work?
 □ Put a √ on evidence you met your stretch goal. □ What strengths are you noticing in your work? □ A⇔B: What new ideas, connections, or questions came into your thinking?
 □ Put a √ on evidence you met your stretch goal. □ What strengths are you noticing in your work?